

# LU(LUCIE) LU

217-200-9896 ◊ lul3@illinois.edu

## EDUCATION

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<b>University of Illinois at Urbana-Champaign, IL</b>	<i>2017-present</i>
Ph.D. Student in Political Science (Major: International Relations)	
<b>University of Ottawa, ON</b>	<i>2015-17</i>
Master of Arts, Political Science (with thesis)	
<b>University of Ottawa, ON</b>	<i>2011-14</i>
Joint Honours Bachelor of Social Sciences, Economics and Political Science/CO-OP	
<i>Summa Cum Laude</i>	

## ACHIEVEMENTS & AWARDS

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<b>INSPIRE and SPARK Awards</b>	<i>2020</i>
APSA Political Communication Section in lieu of preconference	
<b>Rita and Leonard Ogren Prizes for Academic Achievement</b>	<i>2019</i>
Political Science Department Awards, University of Illinois at Urbana-Champaign, IL	
<b>Prix Serge Denis</b>	<i>2016</i>
School of Political Studies, University of Ottawa	
<b>Award of Excellence</b>	<i>2015</i>
The French Embassy and the School of Political Studies, University of Ottawa	
<b>Dean's Honour List and Renewable Admission Scholarships</b>	<i>2011-14</i>
University of Ottawa	

## CONFERENCE/PRESENTATION

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<b>APSA Political Communication Pre-Conference</b>	<i>2020</i>
Virtual	
Paper presentation entitled "‘Soft’ Autocrats: How do Information-based and Responsive Media Boost Popularity?"	
<b>Minnesota Political Methodology Colloquium</b>	<i>2019</i>
Department of Political Science, University of Minnesota, MN	
Paper presentation entitled "To Repress or Not to Repress: How do State Leaders Respond to Low-Scale Dissents?"	
<b>ISA Annual Convention</b>	<i>2019</i>
Toronto, Canada	
Paper presentation entitled "When will Leaders of Developing Countries opt to Sign South-North PTAs?"	
<b>The 8th Berlin Summer School in Social Sciences</b>	<i>2018</i>
Humboldt-Universität zu Berlin and the WZB Berlin Social Science Center, Berlin, Germany	
Poster and Paper presentation entitled "Why and When do Leaders of Developing Counties Negotiate South-North Preferential Trade Agreements?"	

## TEACHING EXPERIENCES

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<b>Online Instructor</b>	Spring 2020
<i>PS 100 Introduction to Political Science</i>	<i>University of Illinois at Urbana-Champaign</i>

- Make independent decisions about the course including tests and grading. Accommodate students' needs in a special situation of COVID-19.

**Teaching Assistant** Fall 2019  
*PS 230 Introduction to Political Research* *University of Illinois at Urbana-Champaign*

- Teach two class sessions (size: 10-20). Meet scheduled classes, answer questions, and clarify materials. Help one-on-one with students' research papers and grade assignments.

**Teaching Assistant** Fall 2017  
*PS 280 Introduction to International Relations* *University of Illinois at Urbana-Champaign*

- Teach two class sessions (size: 30). Meet scheduled classes, lead discussions, and clarify materials. Evaluate students' assignments and exams.

## RESEARCH ASSISTING EXPERIENCES

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**Research Assistant** Summer 2020  
*Supervised by Drs. Alyssa K. Prorok & Elizabeth J. Menninga*

Code events in newspaper articles: cooperation events between government and rebel forces in selected countries.

**Research Assistant** Summer 2019  
*Supervised by Dr. Alyssa K. Prorok*

Revise journal article under a Revise & Resubmit process.

**Research Assistant** Summer 2019  
*Supervised by Dr. Xinyuan Dai*

Collaborate on a project on International Cooperation.

## WORK EXPERIENCES

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**Communication Assistant** 2013  
*Office of the Assistant Commissioner and CIO, Canada Revenue Agency, Ottawa, ON*

- Publish an internal article to report the branch's performance in a nationwide United Way Campaign.
- Publish two communiqués on behalf of senior management.
- Coordinate internal communication channels for the branch.

## METHOD-RELATED TRAINING AT GRADUATE LEVEL

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<b>Political Science Department</b>	Quantitative Political Analysis I & II & III
	Formal Theory I & Applications in IR; Multilevel Modeling
<b>Statistic Department</b>	Statistical Computing
	Applied Regression and Design; Methods of Applied Statistics
<b>Economic Department</b>	Core Ph.D. sequence in Microeconomics Theory I

## SERVICES

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<b>URAP</b>	Mentor in the Undergraduate Research Apprenticeship Program (2020)
<b>PCAP Reading Group</b>	Co-Founder & Coordinator (2020)
<b>Math Camp</b>	Committee Chair (2019); Instructor (2018-2020) of Linear Algebra, Intro to Probabilities, Data Manipulations and Logical Statement
<b>Methods Sequence</b>	Committee Member (2019)
<b>Mentoring Program</b>	Mentor for first-year Ph.D students (2018-2020)

## OTHER INFORMATION

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**Fieldwork for Master Thesis** *Guangdong province, China, Summer 2016*  
Self-led research of observation and interview internal migrant domestic workers.

**Field Research** *Berlin, Germany, Summer 2013*  
Study divided Germany, the fall of the Berlin Wall and the impacts onward in an International Field Research Course.

## SKILLS

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**Languages:** English (fluent), Mandarin (native) and Cantonese (native), French (intermediate)  
**Programming:** R (advanced) and Python (basic).